Stratford

Romeo and Juliet – Tossing Lines



Setting Up the Activity

Introducing this activity at the beginning of the play will give students a better understanding of the story and the lines they will hear/read.

Copy the attached lines from Romeo and Juliet onto Avery Labels (#5162), then peel and affix each line to a blank index card (3" x 5" or 7.6 x 12.7 cm).

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 Tell the students they are now going to speak a bit of Shakespeare, using lines from Romeo and Juliet.

Have students read their cards to themselves, over and over, for a minute. Help them as necessary.

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Then have students walk around the room saying the lines first in a whisper, then in a regular voice, then in a louder voice altogether.

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Next, have them switch directions around the room saying the lines in various tones: sarcastically, sorrowfully, angrily, mysteriously and happily.

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When you feel the students are comfortable saying their lines, have them stand in a circle.

THE ACTIVITY

- Have the teacher/instructor start the game with one soft foam ball or beanbag. (NOTE: if you don't want to use either in your classroom, you may just point instead.) Make eye contact with a student in the circle, say your line and toss the ball (or point) to that student. The toss goes with the impulse of the line.
- The student who caught the ball (or was pointed to) then makes eye contact with someone else across the circle and delivers the line and the ball (or points) to them. This continues, ensuring everyone in the circle has had their turn.
- If students are doing any of the following below, stop, explain and ask them to try again:
 - Not connecting the ball toss (or pointing) with the line (i.e. throwing the ball before or after they speak);
 - Not delivering the line to the person across the circle;
 - Not paying attention when a line is being delivered to them;
 - Not saying the lines in a loud clear voice.
- When the game is going well with one ball, add a second ball, then a third, then a fourth.

EXTENSION

- Discuss what lines stood out for the students. Pick one of those lines and ask four to six of the students to volunteer to go into the centre and create a tableau (still image) of what that line means to them. If you want, give them a 20-second count to confer with one another – although sometimes not giving them time to think produces an unrehearsed impulse that may surprise you and themselves at how creative they can be.
- Have the rest of the students walk around the tableau and offer their insights and understanding of what they see.
- Try this for a few lines, and then discuss with the whole class their understanding of the lines and the story.

Civil blood makes civil hands unclean. Do you bite your thumb at us, sir? **Romeo and Juliet Romeo and Juliet** Some shall be pardoned, and some Your lives shall pay the forfeit of the peace. punishèd. Romeo and Juliet **Romeo and Juliet** I will make thee think thy swan a crow. Younger than she are happy mothers made. **Romeo and Juliet Romeo and Juliet** Come Lammas Eve at night Seek happy nights to happy days. shall she be fourteen. **Romeo and Juliet Romeo and Juliet** Queen Mab hath been with you. O, she doth teach the torches to burn bright! Romeo and Juliet Romeo and Juliet The sun for sorrow will not show his head. I ne'er saw true beauty till this night. **Romeo and Juliet Romeo and Juliet** Good pilgrim, you do wrong This, by his voice, should be a Montague. your hand too much. **Romeo and Juliet Romeo and Juliet**

Palm to palm is holy palmers' kiss. Let lips do what hands do. **Romeo and Juliet Romeo and Juliet** You kiss by th' book. My only love sprung from my only hate! Romeo and Juliet Romeo and Juliet But soft, what light through Can I go forward when my heart is here? yonder window breaks? **Romeo and Juliet Romeo and Juliet** It is the east, and Juliet is the sun. Wherefore art thou Romeo? **Romeo and Juliet Romeo and Juliet** O swear not by the moon! What's in a name? **Romeo and Juliet Romeo and Juliet**

Anon, good Nurse!

Romeo and Juliet

I have been feasting with mine enemy.

Romeo and Juliet

Parting is such sweet sorrow.

Romeo and Juliet

O honey Nurse, what news?

Romeo and Juliet

Hie you hence to Friar Laurence' cell.	These violent delights have violent ends.
Romeo and Juliet	Romeo and Juliet
A plague a' both your bouses	Brave Mercutio is dead!
A plague a' both your houses.	
Romeo and Juliet	Romeo and Juliet
Gallop apace, you fiery-footed steeds!	Come night, come Romeo!
Romeo and Junet	Romeo and Junet
A glooming peace this morning with it brings. Romeo and Juliet	It was the nightingale, and not the lark. Romeo and Juliet
It is the lark that sings as out of tune	A hanny daggar, this is thy shaeth!
It is the lark that sings so out of tune.	O happy dagger, this is thy sheath!
Romeo and Juliet One kiss, and I'll descend. Romeo and Juliet	Romeo and Juliet O God, I have an ill-divining soul! Romeo and Juliet
A joy comes well in such a needy time.	If all else fail, myself have power to die.

Romeo and Juliet

Romeo and Juliet

Poor soul, thy face is much abused with tears.	Past hope, past cure, past help!
Romeo and Juliet	Romeo and Juliet
l long to die.	Tomorrow night look that thou lie alone.
Romeo and Juliet	Romeo and Juliet
Henceforward I am ever ruled by you.	I'll not to bed tonight.
Romeo and Juliet	Romeo and Juliet
My dismal scene I needs must act alone.	Here's drink. I drink to thee.
Romeo and Juliet	Romeo and Juliet
Heaven and yourself had part in this fair	My dreams presage some joyful news at
maid.	hand.
Romeo and Juliet	Romeo and Juliet
I dreamt my lady came and found me dead.	Arms, take your last embrace.
Romeo and Juliet	Romeo and Juliet
O true apothecary, thy drugs are quick!	Thus with a kiss I die.
Romeo and Juliet	Romeo and Juliet

Romeo and Juliet